THE PROMOTION OF THE INTEGRATION OF INFORMATION TECHNOLOGY AND LANGUAGE TEACHING FOR CHINESE STUDENTS IN YUNNAN, CHINA

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ABSTRACT

With the progress of computer technology, the progress of information technology has indeed brought earth shaking changes, It also promotes information education for the reform of teaching mode has great promoting significance. Application of modern knowledge and technology Thai language teaching is mainly applied in the classroom. Thai language education has gradually changed from isolated language teaching to the combination of language teaching and content teaching. Information technology is a terminal platform integrating international language and cultural elements. The application of modern educational technology can promote students' active participation in learning. This paper will integrate of the application and integration of information technology in Thai teaching from the perspective of information technology, meets and needs of Thai language teaching through integrated design, and guides Thai language students in Yunnan Open University to explore Thai cultural knowledge and skills through various forms of practice, Thai language technology has improved.

Keywords: Students from Yunnan,China; Information Technology; language teaching integration

INTRODUCTION

The construction of the National Open University, to promote The establishment and research of the lifelong education system are the formation of a learning society, to make full advantage of modern information technology to explore science and technology and education,Deep integration and promotion of knowledge and information ,To lead a new world of knowledge, to promote innovation, improve the quality of school education reform has important historical and realistic significance. Yunnan Open University to implement the «In the outline of the National Medium - and Long-term Education Reform and Development Program (2010-2020) » And «The outline of the Medium - and Long-term Education Reform and Development Program of Yunnan Province (2010-2020) », the goal and requirement of "Running Open University will" are associated with the situation of Yunnan province to take the opportunity, reform, and innovation, and try first to promote the innovation of school running system. (People's Publishing House, 2010.) Nowadays, teaching informatization has become the main development direction in the transformation of education of colleges and universities. In such a background, the Ministry of Education advocates to integrate information technology and teaching effectively, through the way of combining information technology with multimedia courseware, make Thai teaching content more vivid, interesting, rich, and colorful, classroom learning atmosphere is very good, this teaching method not only stimulates students' interest but also improves the teaching quality and efficiency. The combination of information technology and multimedia enables students to master more knowledge of the Thai language, which is conducive to improving students' Thai language level. Therefore, In the teaching of Thailand, the application of information technology has become an inevitable trend of Thai university teaching reform

CURRENT SITUATION AND PROBLEMS IN THAI LANGUAGE TEACHING

At present, the development of higher vocational education is in the middle stage of strength, but the Thai language major still adopts the traditional teaching model, which can not satisfy the development needs of Thai language teaching. It will make students feel boring, lose interest in learning, and cope with exams without real Thai language skills. The fundamental

reason lies in: First of all, the problem of students' quality, the university enrollment expansion, let more students get into the higher vocational college learning opportunities, also reduces the entrance threshold of students, especially the higher vocational colleges, admit a mark is low, so the higher vocational students foundation is weak, lack of a scientific method of self-study, learning ability is not high, it is the objective existence of the problem, so, The traditional simple teaching model is not attractive to students in higher vocational colleges, and students cannot acquire sufficient knowledge through classroom learning. Secondly, there is the absence of teaching resources. Thai teachers often have only one textbook and basic auxiliary materials in hand. Students to acquire skills, they must exercise and improve their skills through a lot of practice and tasks. Finally, students only communicate with the teacher for 45 minutes in class, and many questions have to be raised after a long interval of days when they meet the teacher so that the problems hinder students' learning process to a greater extent.

Because of the continuous development of electronic technology and international level Like computers or multimedia networks, becoming increasingly prevalent in the popularization at present information methods, information when way learning style and teaching methods in the education field have emerged using electronic technology. As educational technology is applied in an increasingly skilled context, The development and application of information technology teaching media reflect innovation, The rational and flexible use of multimedia network and computer as the representative of information teaching means, and with them to assist the reform of education, is in line with the trend of education times, will achieve better teaching application effect, but also make the construction of modern education spirit-forward a big step. In the process of Thai education teaching, the educators should be paid to the information to send kind of advanced technology and modern teaching means and the use of frequency makes the teaching content and concept can get fuller and expression, reflects the culture of learner language application service output and practice of modern teaching concept, and thus more targeted Thai, comprehensive teaching quality and efficiency. Informatization education mode is a new development under the condition of teaching mode in the information era, is based on the technology of digital, information and other characteristics of the teaching system and teaching activity structure, on the premise of information technology support, it exists in theory and practice of design of integrating learning environment, reflects the rich

technical teaching situation of the related teaching strategies and methods of the teaching model. How to utilize modern information technology promotes the effective integration of Thai language teaching and contemporary information technology in higher vocational colleges, which is an important task for Yunnan Open University to implement teaching reform and cultivate innovative talents oriented by information technology.

CHARACTERISTICS AND ADVANTAGES OF INFORMATION TECHNOLOGY APPLICATION IN COLLEGE THAI TEACHING

Use abundant learning resources to improve student's ability of autonomous learning

In the traditional Thai language, teaching mode, the teacher pays attention to is to teach students Thai grammar, spoken Thai practice, and Thai skills, the interpretation of teachers in the classroom teaching is taken on the role of teaching, is not the teacher as the center, made in such a teaching model. Although today's student's study condition is good, still can't put himself learned Thai language knowledge and fluent communication with others and communication, also can't accurately convey to the people to express ideas and thoughts, this is because in traditional Thai, teaching mode, the teaching focus is mainly on Thai language and Thai vocabulary grammar. Lack of attention to students' oral communication ability in Thai language environment, teaching, also does not charge students' independent learning ability, the cultivation and exploration of points make students have no interest in Thai language learning, and their enthusiasm for learning is not high, which reduces the efficiency and effect of Thai language learning. Chinese society has entered the world of communication, and knowledge must also be incorporated into the new social form of communication. Through the application of information technology and the reform of traditional Thai teaching mode in universities, Thai teaching classrooms students as the main body should be established to improve students' learning efficiency and teachers' teaching effect. (Wei Yuanyuan, 2019,36(9):284)

First of all, teachers can get all kinds of resources, courseware, pictures, documents, and other resources to design the Thai teaching content, the Thai language teaching method, make the Thai teaching classroom lively and interesting, improve the overall learning atmosphere, and

also provide students abundant resource material for autonomous learning. With the wide application of information technology, as long as through the Internet, students can study according to their own needs, using some of their spare time or weekend at ordinary times, browse their interest in Thai, content, and learning, through the way of network teaching, not only can let students learn more knowledge, can cultivate students awareness of autonomous learning and gradually improve students' independent learning ability.

Optimization and Integration of Teaching Content and Design of Diversified Teaching situations

As China steps into the arena of globalization, the use of ICT as a teaching and learning tool has been hailed by policymakers and teachers as a catalyst for educational transformation (Yang, 2012), especially in the teaching of English as a Foreign Language (EFL). in this way. Integrating ICT into English teaching and learning greatly facilitates the creation of a rich authentic language environment, fills the gap between teacher and non-native speaker identities (Wang & Coleman, 2009), and facilitates interactive language teaching and learning activities (Golonka, Bowles, Frank, Richardson, & Freynik, 2014). In addition, it can improve students' listening and speaking skills (Zou, 2013), help teachers improve students' learning autonomy (Wang & Coleman, 2009), and strengthen students' learning engagement, problem-solving and higher-order thinking skills (Tsai, 2009). 2013).

In traditional teaching links, Thai teachers spend most of their time preparing teaching plans and writing classroom presentations on the blackboard. However, in the teaching of information technology application,Because it is relevant to all aspects of teaching practice , therefore, The teacher needs their time Planning to study content or plan to teach links, to achieve the optimization and integration of all aspects of the whole teaching class, so that students can timely reverse the information they cannot understand in class. It is convenient for teachers to clarify their teaching ideas, make their teaching content more vivid and interesting, design a variety of teaching situations for students, make the classroom teaching become rich and dimension stimulate students' interest in Thai learning, improve students' learning efficiency and teaching efficiency. (Li Ming, 2018,2(35):191,193.)

RESEARCH STRATEGIES ON THE INTEGRATION PATH OF INFORMATION TECHNOLOGY AND THAI LANGUAGE TEACHING IN UNIVERSITY

Integration of online course resources and Establishment of Information-based Learning

To cultivate more compound application talents, the education and teaching mode of colleges and universities has begun to reform, and teaching information has become the main development direction in the teaching reform. Thai language classroom teaching in universities should cultivate skilled talents by making use of the specialty of subject knowledge and make students study Thai language knowledge in a targeted way. College Thai language teaching should make use of the advantages of information technology, such as openness, resource richness, and interaction, to provide students with a more abundant learning resources platform, Teach students self-control improve learning efficiency.

Under the background of the Open University's overall improvement of talent training quality, Yunnan Province has endowed it with special educational significance depending on its unique location benefits. "Participate actively in bilateral, multilateral, global and regional education cooperation", become an important bridge to initiate China to Southeast Asia, South Asia. To promote the friendly cooperation and economic and trade exchanges between Yunnan and Southeast and South Asian countries, the demand for talents in minority languages should not only expand in quantity but also put forward higher requirements in quality. It is essential to cultivate high-quality talents in minority languages, and it will be a bright spot to build characteristic majors of Yunnan Open University. The Applied Thai majority of Yunnan Open University has played a major role in full-time college and higher vocational education since 1994. With the establishment of the China-ASEAN free trade area, the Kunming-Bangkok highway traffic and the strategy of "bridgehead", in-depth implementation of the "area" strategy, in 2010, application of Thai language specialty have been approved for the key construction of Yunnan Thai, teaching and research section has also been approved as the provincial key construction teaching and research section, its major setting and course system, teachers are in to do strongly does.

In the informatization rapid development today, the application of information technology for Thai teaching undoubtedly provides a more efficient teaching method, according to the actual situation of Thai teaching, use of network teaching platform, integration of online resources, for the students to establish a platform for information English autonomous learning resources, and with production, classroom teaching video recording, etc, to create a real learning library. Study in the library, can put the Thai level 4, 8 and past exam paper, audition materials and other resources integration put a deposit, you can also add foreign politics news, living custom, such as content, not only help the students in the learning process of increased knowledge, expand the field of vision, also can improve the ability of autonomous learning. (Li Zhanhui, 2018(24):174)

Innovative teaching mode and create situation teaching

Thai language teaching courseware is an important part of Thai language teaching and an important auxiliary means of teaching methods and teachers' methods. It is primarily set up according to the current cognitive level of students and the characteristics of Thai language course. Thai courseware takes the subject as the main content, completely changing the aforementioned teaching mode of chalk and blackboard. When using multimedia technology to teach the Thai language, we should create the key and difficult knowledge in teaching courseware scientifically and rationally, and effectively design students' reflection, cooperation, and expression in the learning process. The same, courseware design of electronic technology teaching method should also carry out specific teaching use clear teaching ideas in teaching situation, and integrate various teaching methods.

In Thai language teaching, only through the real world situation teaching, students can have a genuine experience of the Thai language, to improve the learning efficiency, and the virtual scene teaching set always wasted effort, learning is not simply knowledge of the subject. More is to enable students to meet their knowledge in real-life, to truly achieve the purpose of learning how to use. Through the application of information technology in college Thai language teaching classrooms, the creation of actual situation teaching, students can have a better learning and communication experience, for the improvement of students Thai language level is very helpful. For example, the use of information technology sound, video, pictures,

and other functions and resources to provide students with more vivid pictures, create a language environment, so that students can have an immersion experience, and can truly experience the charm of Thai, and Stimulate the desire to learn, improve the learning efficiency of students. (Beglar & Hunt 2002;Brown 2000;Ellis 2003;Kumaravadivelu 1994 ; Samuda , Bygate 2008)

Creating student subject mode

The Thai language is also a subject that requires a lot of reading and recitation. If you wish to cultivate and improve your Thai language level and ability, it is not enough just through limited classroom time. Today, Due to the rapid development of information technology, colleges or universities can provide students with a suitable Internet environment to assist them to learn online. Therefore, Students can use their spare time to study the Thai language by contacting computers, mobile phones, and other relevant electronic devices, which not only improve the learning efficiency but also get twice the result with half the effort. Students can also use this Internet environment to form Thai language learning groups to discuss Thai language learning and analyze and discuss the difficulties encountered in Thai language learning together. Through such a learning model, students can became the subject of research, further cultivate Students' self-control and improve the ability to Thai language learning.

Through the above analysis, we know that the introduction and improvement of modern communication technology and Thai classroom teaching can improve the quality of teaching. stabilize teaching quality and efficiency, mobilize students' interest and subjective initiative in learning Thai, and provide a broader platform for modern teaching methods. However, while combining modern information technology with traditional teaching, we should not be blindly and vaguely useful information facilities and ignore the high-quality technologies and equipment that should be available. In the teaching process, some teachers do not know how to effectively use and Information resources are fully utilized modern teaching technology, and mistakenly understand integration as simple splicing of information, The mechanical using of multimedia Modern electronic technology lacks emphasis or innovation in teaching, ignores the participation and main role of students, and lacks effectiveness and scientifically in the implementation of technology. As educators, we should be able to fully realize the great impact

and role of information-based teaching technology in the field of education based on emphasizing science and optimal utilization of resources, In today's information age, we should give full and effective make the most of the benefits and interests of Information education teaching means in teaching, fully integrate the concept of teaching technology, to better serve education and teaching. (Zhao juan, 2020(17):21-23)

The application of educational information technology to improve the quality and effect of teaching

When modern media is introduced into classroom teaching, a specific requirement for teachers is the mastery and proficiency of these advanced technological means. To ensure that all kinds of media play an effective Position in the field of teaching, teachers need to pay more effort to master the operation methods of various advanced technology equipment. The practice has proved that teachers who can master modern teaching technology and fully stimulate its characteristics of advanced technological means have significantly better teaching effects than teachers who cannot use these advanced media. At the same time, we should see, accept the use of modern classroom teaching means is the general trend, not to the will of the transfer, so in the future classroom teaching process, mastering modern teaching means is bound to become teachers engaged in classroom teaching "hardware" requirements. Traditional teaching requirements for teachers are mainly blackboard writing, simple teaching drawings, and teaching aids, while today's requirements for teachers' skills should undoubtedly be coupled with the use of modern teaching facilities and equipment. The Innovative concept to update their knowledge structure, that is, not only master the teaching materials but also have the corresponding knowledge of contemporary science and technology, such as networks, software, and other aspects of knowledge. It is necessary to study the characteristics and rules of students' learning under the environment of innovative information technology. Educating experiments should be carried out to study the influence of creating different learning situations on students' learning. To study how to use the best way of information presentation technology, break through the key points and difficulties in the course; the information resources provided by the network should be researched and evaluated to prepare materials for enriching and changing the teaching content.

The intervention of new knowledge and technology in classroom teaching is considered to have an impact on improving teaching quality, and also brings about many changes in concepts and teaching methods. Therefore, teachers are obliged to renew their teaching concepts. On the one hand, will make full use of advanced means to enrich classroom teaching; On the other hand, according to the actual situation, we should make use of modern educational technology to save time, develop a teaching plan different from the traditional teaching mode, focus on "guidance" while "teaching", so that classroom teaching can reflect the principle of teaching students according to their aptitude. Education of information technology in teaching practice, the application of relatively reduces the labor intensity of the teachers' classroom teaching, teachers "centralized situation will change, teachers from curriculum implementer conversion for curriculum designers, planners, and decision-maker, because the changing of the teacher's role, is bound to increase the teachers' workload and difficulty, So the burden on teachers will not be reduced; On the contrary, how to use educational information technology to improve classroom teaching and improve teaching quality has become a problem that teachers must face up to. In particular, we should study how to use these advanced scientific and technological means to inspire students' enthusiasm and stimulate student's grades zeal, to enable teachers and students to manage binary activities. These are very different from previous classroom teaching methods. Teachers must give attention to their ideas, constantly improve their quality, constantly accept new knowledge, new technology, timely update the knowledge structure, to make their teaching ideas, knowledge system, teaching methods adapt to the changes of The Times.(Zhou yitao,2005(6):124)

CONCLUSION

With the rapid development of information technology, the trend of social progress and the demand of the modern talent market is promoting teaching reform. The aspects and levels of the reform have become more detailed and in-depth, and we will Strengthen the use of information technology more and more widely. in the University, information education is in a developing stage. As a new driving force based on digitization, information technology draws a blueprint for the leap in the quality of Thai teaching. The use of information technology education to assist Thai language teaching has harmoniously integrated the application of

information technology with Thai language practical teaching, greatly innovated the traditional teaching model, and injected new opportunities and vitality. The effective combination of information technology education and classroom teaching in Thailand will not only improve the teaching quality of teachers and the learning quality of students, optimizes Thai classroom teaching, but also activates students' imagination and creative thinking, trains and exercises students' Thai communication ability, and promotes the all-round development of students' language development ability and Thai learning quality. In today's modern information age, educators should adhere to the belief and spirit of demand to promote development and application to promote the construction and continue to move forward in the direction of higher information teaching.

Under the background of educational informatization reform, college teachers should participate in the teaching methodology under the application of information technology, and have the ability to research and explore the introduction of information technology and Thai language teaching in colleges and universities. Under the condition of basic teaching theory structure, make full use of information technology, through large-scale network learning resources, to cultivate and input applied talents for the society.

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