

CRISIS AND FAITH-MANIFESTED EDUCATION SYSTEM IN PANDEMIC SITUATION

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ABSTRACT

The most searched word on the google web browser is Covid-19 and its relevant term or pandemic with Corona Virus. The google is tired of giving answer to many netizens but Corona Virus still spreading at large. The relief comes with first wave means: not over they are talking about second wave. People are affected with large and looking for the vaccine as big relief. In terms of technical speaking Covid-19 is genealogically public health crisis and potential spread with demographic impact and lots of secondary implications like economy, loss of jobs, psychological effect and larger side of the picture is education. It's significantly disturbed the ongoing mechanism of human learning as what we call as education. People opinion is Covid-19 or termed as Corona Virus arrived from China. In consultation various data sources on internet first death by Covid-19 is observed on January 11 2020 of 61-year-old man in Wuhan city of China. The first case recorded in India is on 30th January 2020 in the state of Kerala. The first death which is red signal reported on March 12, 2020 in India. The recent report which is tabled by UNESCO stated around 90% of student community had affected due to this pandemic. The dire sequences of repost clearly indicated that around 14 crores of primary education segment and 13 crores of secondary education are affected which are two primary educational domains at large in our country. This paper is prepared in accordance with understanding various pros and cons of how education system at large destroyed learning atmosphere of student community and trying to find the right answer to survive. According to WHO advisory panel instructed maintaining social distance is the only way to prevent this virus. This is first step to deal with pandemic as primary mechanism to control the spread of virus at large. When we talk of education system in India it includes various segments such as

primary, higher primary, secondary, graduation, engineering, medical education, and other allied courses and job oriented with skill sets. The overall imperative or pragmatic approach in educational sector is fighting for survival with faith and holding control on crisis.

Keywords: Education, Crisis, Pandemic, Covid-19, Corona Virus etc.

INTRODUCTION

This internationally stated crisis definitely triggered many questions and new world of pandemic. Many genuine scholars, prominent politicians, thinkers, motivators including 'Henry Kissinger' believe that this pandemic will never stop now it will end up economic downturn by creating greater stress on day to day economical activities. Which in larger space effects on international relations and other noted debates. These issues are sorted out with proper policies and challenges to mitigate the consequences of Covid-19. One of the most danger word which we heard and practicing is lockdown. The lockdown which made us to compel and sit idle. This has made impact on various educational institutions to cancel their routine classes, regular examinations of assessments, Project works, higher scalable works for recruitments etc. Many institutions come up the right solution to face the lockdown is choose their workaholic pressure to online modes. Initially many tantrums we had to select this techno driven learning mechanism but no other choice we accepted the learning with faith and crisis is the best policy and technology teaches us many issues in shorter span of time. This is what we call as search and research. As we speculated Covid-19 has created new world of survival with many challenges and opportunities for all the educational institutions. Here all means small institutions to larger integrated techno colleges. Research Institutions to Industry we created log of files to select online learning. This small ray of hope in crisis created big opportunities to students and teachers to carry out their day to day learning and teaching in tandem. Now the role of teacher in this situation is more dynamic like hero's in Indian typical Bollywood movies. Giving assignment, online classes, activities-based teaching, online project work, assignment, Question and Answer modules etc. These things are made possible using tools like videos conferencing, apps like zoom, Google meet, Facebook video streaming, YouTube video streaming with live, big brother like WhatsApp or Skype. The country like USA, UK or any developed country migrating to digital learning is not big shot of learning but

country like India still we hop for various technological infrastructure. Their system is centralised learning mechanism ours is still scattered and fight for resources is main gauge of barrier. Still we have faith on our system of course India made big name in Silicon Valley we proved we are best and accepted that we can do better learning management then developed nation. Now India is pioneer in online education system accepted few loopholes those things can also be corrected with policy under the leadership of new government and policies.

OBJECTIVES OF THIS PAPER

In Larger domain we can frame artifacts and other issues in finding the real problem but in our case, we have to search the solution within our reach following are some definitive points in leaning and teaching that made me point out some of genuine objectives behind writing this paper.

- Modes of learning mechanism in Pandemic situations with limitations.
- Entrusted mechanism and Enlightenment of various canonical mechanism initiated by the government body.
- Situational assessments and rectification schemes to face the challenges.
- Highlight the positive factors which is resulted because of Covid-19 Pandemic on education.
- Draw the mapping structure of negative impact that block our roadmap to stop the learning and list out the possible activities to overcome the this roller-coaster.

METHODOLOGY

We draw various technical and non-technical methods to be adopted as best fit approach to get exact picture of how education system is pivotal for various economic downturn to improvement and how to overcome and improve the most affected segment of education sector. The data and information presented here in various forms in this study are collected from reports, data from schools and other institutions by refereeing national and international journals and relevant agencies. In most of references are made from authentic websites, e-content, periodicals, in significant of crisis of education during pandemic of Covid-19.

INITIATIVES FROM GOVERNMENT AND OTHER AGENCIES

Blessing in disguise this is what we can expect but government has lot in their basket. MHRD- Ministry of Human Resource Development has disposed lot of responsible duties to all categorial studies group and arranged several inputs to cope with their studies. Facilities like online portals and lot of channels to watch for academic content as direct to home TV. Radio broadcasting programs for continuous learning, others apps are well knowing their categories such as WhatsApp, Telegram app, YouTube streaming etc. There are many other supportive programs for secondary and higher education system during Covid-19 those programs are listed as referral sources.

- a) **Diksha:** This portal genuine in its content delivery under the category of e-learning is concerned where students and teachers take benefit including videos as lecture sessions, assignment excel sheets for practice, textbooks in pdf formats to download. This web portal having more than 90 thousand e-books from class 1 to 12 standards.
- b) **e-Pathashala:** Its one of the most user database for e-learning created by NCERT. The resources are varied in nature such as teaching video sessions, books, online activites and one of the biggest stakes is online interactive sessions with teachers. The one of crux of the e-pathashala is having more languages where learners can pick up his language to study such as Hindi, Urdu and English.
- c) **National Repository of Open Educational Resources (NROER):** This portal is purely engaging their users to use host of services for students and teachers in various Indian languages with varied content of learning tools. One of the unique identities of this app is STEM based game. The overall content is mapped with state and central syllabus.

HIGHER EDUCATION INITIATIVE FROM GOVERNMENT

In India its always forbidden gap that learner's ratio as compared with secondary is much lower. To encourage more learners to join including financial weaker section these provisions will definitely help and continue their learning. One of the most important issues the government is

considering instead of cast and their reservation any one can take of these benefits without mandatory mode of reservation. The facilities and policies are discussed in detail with following support system from government.

- a) **Swayam:** Swayam become buzzwords for many learners and key in for online learners as gifted portal from government with mode of public and private partnership initiatives. This comes variety of courses from Under graduated programs to post graduates with almost 1900 courses are hosted from rich content and subject experts. The coursed focuses from engineering, humanities and social sciences, including law and professional courses like management as well. The biggest facility or provision is even regular student can achieve with credit transfer and continue in their free time with valid and authenticated certificate. The courses are completely free to learn but anyone who wish to have certificate they have to appear exam withs regular assignments with their tutors by paying nominal processing fee of Rs 500 or Some courses may charge Rs 1000.
- b) **Swayam Prabha:** This is unique concept of watching TV and learning as they have almost 32 DTH channels with content transmission by 24x7 where users even need to pay as service providers fee. Here user needs to fix DD DTH free channels with set top box and Antennae. In this category many focuses is school dropout children's, engineering students, skill-oriented programs, vocational education and teacher training programs with live hands of training

SCALABE IMPACT ON EDUCATION SYSTEM

Fast pace outbreak and lockdown because of coronavirus affected many activities in educational segment not only in India it's worldwide. Many institutions are closed down and no academic support for the student and teachers. The moral of the student and teachers is completely down the fact is many teaching communities lost their jobs. As Indians we know how to cope the situation this is in our blood to convert challenges into an opportunity. In this regard great salute to Indian government for providing seamless support to students, teachers and institutions in larger domain from conventional learning to digital era. The following points which raise as hope to face in this pandemic.

- a) **Joy of accepting blended learning:** There is saying 'we get the strength in the pain' that's how we moved from classroom learning to online learning where many

students and teachers got the opportunity to explore new blended mode of learning like online classes, assessment, practising worksheets, activity-based learning overall we became the technology savvy. This transformation indeed great strength in transforming India.

- b) **Use of Learning Management Tool:** There is huge market for companies to capture the institution for converting conventional into LMS-Institutions. The practice of Learning Management tools helped in many aspects and strengthening the community of teachers and students.
- c) **Share and Care:** In process of supporting from government we have mechanism of continuous support system in place like sharing the soft material online. Government has initiated google drive to create repository of many e-content like, text books, solutions, question paper solutions, online quiz material etc.
- d) **Increased use of online meetings:** Recently there is article published by leading magazine that many men, women in corporate sector are anxious and created type of shock when they hear online meeting. In the pandemic situation there is massive usage of online videoconferencing, virtual meeting, webinars and e-conferencing opportunities are increased as platform of learning.
- e) **Better time management:** Sitting on sofa if you get everything without moving an inch and learning online that's the blended scope of online world. One of the greatest advantages we can manage the time effectively with so many tasks together and we became multi-tasking facilitator.
- f) **Increased Demand for Distance Learning Programs (DLP):** In Pandemic situation most of the students preferred taking up the course through the distance mode rather than the regular. There are plenty of reasons one of the biggest opportunities is cost of the program which is very less than the regular mode. It also encourages the learning with their own pace and comfort of the resources.

PITFALLS ON EDUCATION SYSTEM

The situation of pandemic taught many lessons out of which following pitfalls or we can say negative impact created on education sector is more disturbed than any other sector.

- a) **Regular activities related to education is hampered:** Classes are suspended indefinitely students are much affected with this. Those who are flag end of the course

and finishing degrees and moving for higher learning become speechless. The admission for professional courses is delayed due to coronavirus due to lockdown of different phases made the student life more vulnerable.

- b) **Placement activities are completely stopped:** Those who got job with big fat salaries and dreaming of new avenues becomes dumb not able to take any decision regarding their career. Some of the students ventured into higher studies either regular mode or distance mode. New recruitment is completely stopped due to this pandemic that made student demoralise. Colleges are shut for admissions and teachers lost their jobs.
- c) **Teachers become dancing doll:** Many teachers are having enough experience to teach but they are not good using technological teaching. Some of teachers those who are expert in their subject but not technology gave up their career. Some institutions management started with humiliating them by paying 30 to 40 percent salary rather than full salary. They become scape goat for many reasons.
- d) **Parents stake is increased to teach their wards:** Parents responsibility is increased to educated their ward with their regular schedule of work from home. If parents are educated, they can teach what about the parents who are less educated and never studied some of the subject in their schooling in olden days with adequate level of subject knowledge.
- e) **Health and Nutrition value in this Covid-19 situation:** One of the most renowned programs of central and state government is mid-day meals where student gets most valued nutrition to cope up the studies. Akshay-Patra mid-day meal scheme from ISKON completely shut their supply and lot of storage items like rice, daal, other ingredients are completely wasted, at the end they distributed by making food kits and handed over to the poor families nearby local community.
- f) **Enforcing Parents to pay the fees:** There is lot more discussion between management and parents of schools and colleges all around the world. Many institutions are forcing to pay fee else face the dire sequence of their ward. Delayed payment will ripple effect on teachers and disturbance in their attitude towards teaching. Many teachers quit their teaching become self-reliant entrepreneur by accepting small business of their own. Even some newspapers published an article 'Teacher become fruit vendor' and so on.

FRAME OF SUGGESTION

Here I would be happy to initiate some genuine guidelines where government should build think tank and consider.

- a) Build transparent policies and creative strategies to strengthen the mode of learning to all categorical learners in crisis time. This indicate include all individuals in spite of their income and stability. Technology should reach to all remote regions with highly appreciated manner rather than only on paper. In this regard I appreciate our prime minister for providing free wi-fi by creating data offices as PDO's.
- b) Giving importance to research rather than stereotypic education. Creating more skilled jobs along with internship programs and research projects.
- c) Online programs created niche market for many business houses but biggest challenge is what extent these programs are effective for job aspirants. Government should bring more transparent eco system to validate the content and assurance of the quality for online programs.
- d) E-Learning indeed greater strength no doubt but credibility of these courses are not assured by any government agencies nor taken initiative to streamline of their content with valid check points. If government is not controlled then it becomes business or looting from poor learners.
- e) Our nation is big for conventional knowledge of repository this needs to be integrated with main stream learning and creating new courses like Yoga, Ayurvedic, Homeopathic medicine, etc.
- f) Digital learning should be encouraged and recognised even for government jobs. Certification alone will not help unless skill set of new job culture is created like Programming skills of computing, Artificial Intelligence, Big Data Analytics, Data Security and Networking and many more such courses need to be reach even remote learners.
- g) Remodelling the Distance Learning with proper infrastructure and standard of course designing in this regard I must say Swayam has done wonderful job for creating conglomeration of great teachers to teach various course with free education. This has to be given more importance along with regular learning models.

CONCLUSION

Covid-19 the word itself haunts many thoughts and scares many people from bread earners to learners and it has impacted either we accept or ignored it is changed how we look and think. In one way it made our life hell at the other way it has created many opportunities and challenges. This is just beginning we should be ready with fool proof model if situation like this arises in future. One of the biggest tasks which is evolved as guided tool is Digital Learning Tool and make it more perfect to reach remote regions then learning becomes more faithful and manifested. The trending word which we heard in this pandemic is work from home (WFH) now its responsibility of government and policy maker to create more standard framework and create many more such job opportunities where people can earn and survive without much struggling.

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